



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Indian Township

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data

2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100		67	65	0	67	33	0	9	0
	2009-2010	10	10	100		50	73	0	50	50	0	10	0
Female	2008-2009	5	5	100		80	70	0	80	20	0		
	2009-2010	4	4				76						
Male	2008-2009	4	4				60						
	2009-2010	6	6				69						
Caucasian/White	2008-2009	1	1				66						
	2009-2010	1	1				74						
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	8	8	100		63	64	0	63	38	0		
	2009-2010	9	9				66						
Economically Disadvantaged	2008-2009	7	7	100		71	53	0	71	29	0		
	2009-2010	9	9				62						
Migrant	2008-2009	0	0				67						
	2009-2010	1	1										
Students with Disabilities	2008-2009	1	1				36						
	2009-2010	1	1				38						
Limited English Proficient	2008-2009	9	9	100		67	40	0	67	33	0		
	2009-2010	9	9				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	13	93		85	71	0	85	15	0	13	0
	2009-2010	8	8				67					8	0
Female	2008-2009	7	7	100		100	75	0	100	0	0		
	2009-2010	4	4				71						
Male	2008-2009	7	6	86		67	67	0	67	33	0		
	2009-2010	4	4				63						
Caucasian/White	2008-2009	1	1				71						
	2009-2010	1	1				68						
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	12	11	92		91	60	0	91	9	0		
	2009-2010	7	7				64						
Economically Disadvantaged	2008-2009	11	10	91		80	60	0	80	20	0		
	2009-2010	6	6				56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1				43						
	2009-2010	1	1				34						
Limited English Proficient	2008-2009	13	12	92		92	47	0	92	8	0		
	2009-2010	7	7				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100		9	67	0	9	64	27	11	0
	2009-2010	16	16	100		63	72	0	63	38	0	16	0
Female	2008-2009	7	7	100		14	70	0	14	57	29		
	2009-2010	8	8				78						
Male	2008-2009	4	4				64						
	2009-2010	8	8				67						
Caucasian/White	2008-2009	0	0				67						
	2009-2010	3	3				73						
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	11	11	100		9	48	0	9	64	27		
	2009-2010	12	12	100		58	62	0	58	42	0		
Economically Disadvantaged	2008-2009	9	9	100		11	53	0	11	67	22		
	2009-2010	14	14	100		57	62	0	57	43	0		
Migrant	2008-2009	1	1				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1				31						
	2009-2010	2	2				36						
Limited English Proficient	2008-2009	11	11	100		9	39	0	9	64	27		
	2009-2010	12	12	100		58	49	0	58	42	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	12	92		25	71	0	25	50	25	12	0
	2009-2010	11	10	91		30	68	0	30	60	10	10	0
Female	2008-2009	7	7	100		14	76	0	14	57	29		
	2009-2010	7	6				74						
Male	2008-2009	6	5	83		40	66	0	40	40	20		
	2009-2010	4	4				63						
Caucasian/White	2008-2009	1	1				71						
	2009-2010	0	0				69						
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	12	11	92		18	54	0	18	55	27		
	2009-2010	11	10	91		30	56	0	30	60	10		
Economically Disadvantaged	2008-2009	13	12	92		25	58	0	25	50	25		
	2009-2010	9	8				56						
Migrant	2008-2009	1	1										
	2009-2010	1	1										
Students with Disabilities	2008-2009	2	1				33						
	2009-2010	1	1				29						
Limited English Proficient	2008-2009	11	11	100		18	45	0	18	55	27		
	2009-2010	11	10	91		30	44	0	30	60	10		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	16	94		44	78	0	44	25	31	16	0
	2009-2010	12	12	100		17	69	0	17	58	25	12	0
Female	2008-2009	6	6	100		33	84	0	33	33	33		
	2009-2010	7	7				76						
Male	2008-2009	11	10	91		50	73	0	50	20	30		
	2009-2010	5	5				62						
Caucasian/White	2008-2009	3	3				79						
	2009-2010	1	1				69						
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	14	13	93		38	64	0	38	31	31		
	2009-2010	11	11	100		18	56	0	18	55	27		
Economically Disadvantaged	2008-2009	13	12	92		42	67	0	42	17	42		
	2009-2010	11	11	100		9	57	0	9	64	27		
Migrant	2008-2009	0	0				63						
	2009-2010	1	1										
Students with Disabilities	2008-2009	5	4				39						
	2009-2010	1	1				28						
Limited English Proficient	2008-2009	15	14	93		50	47	0	50	29	21		
	2009-2010	11	11	100		18	44	0	18	55	27		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100		38	71	0	38	31	31	13	0
	2009-2010	15	15	100		20	68	0	20	73	7	15	0
Female	2008-2009	4	4				77						
	2009-2010	6	6				76						
Male	2008-2009	9	9	100		11	66	0	11	44	44		
	2009-2010	9	9				61						
Caucasian/White	2008-2009	2	2				72						
	2009-2010	3	3				69						
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	10	10	100		30	56	0	30	30	40		
	2009-2010	12	12	100		17	50	0	17	83	0		
Economically Disadvantaged	2008-2009	11	11	100		27	56	0	27	36	36		
	2009-2010	11	11	100		18	56	0	18	73	9		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1										
Students with Disabilities	2008-2009	6	6	100		0	29	0	0	33	67		
	2009-2010	3	3				26						
Limited English Proficient	2008-2009	11	11	100		45	41	0	45	36	18		
	2009-2010	13	13	100		23	43	0	23	77	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	8	4				49					4	0
	2009-2010	2	1				47					1	0
Female	2008-2009	4	2				53						
	2009-2010	1	1				49						
Male	2008-2009	4	2				46						
	2009-2010	1	0				46						
Caucasian/White	2008-2009	1	0				50						
	2009-2010	0	0				48						
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	7	4				32						
	2009-2010	2	1				27						
Economically Disadvantaged	2008-2009	6	3				34						
	2009-2010	1	1				31						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	2				16						
	2009-2010	1	1				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100		44	70	11	33	56	0	9	0
	2009-2010	10	10	100		40	62	0	40	20	40	10	0
Female	2008-2009	5	5	100		40	68	0	40	60	0		
	2009-2010	4	4				61						
Male	2008-2009	4	4				71						
	2009-2010	6	6				63						
Caucasian/White	2008-2009	1	1				71						
	2009-2010	1	1				63						
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	8	8	100		50	55	13	38	50	0		
	2009-2010	9	9				54						
Economically Disadvantaged	2008-2009	7	7	100		29	58	14	14	71	0		
	2009-2010	9	9				50						
Migrant	2008-2009	0	0				67						
	2009-2010	1	1										
Students with Disabilities	2008-2009	1	1				46						
	2009-2010	1	1				33						
Limited English Proficient	2008-2009	9	9	100		44	46	11	33	56	0		
	2009-2010	9	9				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	13	93		100	66	38	62	0	0	13	0
	2009-2010	8	8				62					8	0
Female	2008-2009	7	7	100		100	66	43	57	0	0		
	2009-2010	4	4				62						
Male	2008-2009	7	6	86		100	67	33	67	0	0		
	2009-2010	4	4				63						
Caucasian/White	2008-2009	1	1				67						
	2009-2010	1	1				63						
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	12	11	92		100	59	45	55	0	0		
	2009-2010	7	7				49						
Economically Disadvantaged	2008-2009	11	10	91		100	54	30	70	0	0		
	2009-2010	6	6				50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1				41						
	2009-2010	1	1				36						
Limited English Proficient	2008-2009	13	12	92		100	43	42	58	0	0		
	2009-2010	7	7				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100		0	66	0	0	73	27	11	0
	2009-2010	16	16	100		50	64	0	50	19	31	16	0
Female	2008-2009	7	7	100		0	65	0	0	71	29		
	2009-2010	8	8				64						
Male	2008-2009	4	4				66						
	2009-2010	8	8				64						
Caucasian/White	2008-2009	0	0				67						
	2009-2010	3	3				65						
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	11	11	100		0	46	0	0	73	27		
	2009-2010	12	12	100		42	54	0	42	25	33		
Economically Disadvantaged	2008-2009	9	9	100		0	53	0	0	89	11		
	2009-2010	14	14	100		50	51	0	50	21	29		
Migrant	2008-2009	1	1				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1				38						
	2009-2010	2	2				34						
Limited English Proficient	2008-2009	11	11	100		0	40	0	0	73	27		
	2009-2010	12	12	100		42	38	0	42	25	33		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100		8	54	0	8	23	69	13	0
	2009-2010	11	10	91		30	63	0	30	40	30	10	0
Female	2008-2009	7	7	100		14	52	0	14	14	71		
	2009-2010	7	6				62						
Male	2008-2009	6	6	100		0	56	0	0	33	67		
	2009-2010	4	4				63						
Caucasian/White	2008-2009	1	1				55						
	2009-2010	0	0				64						
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	12	12	100		8	34	0	8	25	67		
	2009-2010	11	10	91		30	50	0	30	40	30		
Economically Disadvantaged	2008-2009	13	13	100		8	40	0	8	23	69		
	2009-2010	9	8				49						
Migrant	2008-2009	1	1										
	2009-2010	1	1										
Students with Disabilities	2008-2009	2	2				26						
	2009-2010	1	1				29						
Limited English Proficient	2008-2009	11	11	100		9	30	0	9	27	64		
	2009-2010	11	10	91		30	36	0	30	40	30		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100		24	57	0	24	53	24	17	0
	2009-2010	12	12	100		8	60	8	0	42	50	12	0
Female	2008-2009	6	6	100		17	59	0	17	50	33		
	2009-2010	7	7				59						
Male	2008-2009	11	11	100		27	56	0	27	55	18		
	2009-2010	5	5				61						
Caucasian/White	2008-2009	3	3				58						
	2009-2010	1	1				61						
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	14	14	100		21	39	0	21	50	29		
	2009-2010	11	11	100		9	46	9	0	36	55		
Economically Disadvantaged	2008-2009	13	13	100		15	42	0	15	54	31		
	2009-2010	11	11	100		9	46	9	0	45	45		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1										
Students with Disabilities	2008-2009	5	5	100		0	23	0	0	40	60		
	2009-2010	1	1				25						
Limited English Proficient	2008-2009	15	15	100		27	27	0	27	53	20		
	2009-2010	11	11	100		9	36	9	0	36	55		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	12	92		25	52	0	25	58	17	12	0
	2009-2010	15	15	100		47	60	0	47	33	20	15	0
Female	2008-2009	4	4				54						
	2009-2010	6	6				60						
Male	2008-2009	9	8	89		38	51	0	38	38	25		
	2009-2010	9	9				59						
Caucasian/White	2008-2009	2	2				53						
	2009-2010	3	3				60						
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	10	9	90		33	37	0	33	44	22		
	2009-2010	12	12	100		50	46	0	50	25	25		
Economically Disadvantaged	2008-2009	11	10	91		30	36	0	30	50	20		
	2009-2010	11	11	100		45	45	0	45	36	18		
Migrant	2008-2009	0	0				17						
	2009-2010	1	1										
Students with Disabilities	2008-2009	6	5	83		20	18	0	20	40	40		
	2009-2010	3	3				21						
Limited English Proficient	2008-2009	11	11	100		27	26	0	27	64	9		
	2009-2010	13	13	100		54	29	0	54	23	23		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	8	6	75		17	42	0	17	17	67	6	0
	2009-2010	2	1				45					1	0
Female	2008-2009	4	2				41						
	2009-2010	1	1				43						
Male	2008-2009	4	4				43						
	2009-2010	1	0				47						
Caucasian/White	2008-2009	1	0				43						
	2009-2010	0	0				46						
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	7	6	86		17	21	0	17	17	67		
	2009-2010	2	1				28						
Economically Disadvantaged	2008-2009	6	5	83		20	26	0	20	0	80		
	2009-2010	1	1				28						
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	2				12						
	2009-2010	1	1				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Indian Township
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		60	71		*	99		46	63		92	95
Caucasian/White		*	99		*	71		*	99		*	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		58	64		*	98		45	54			
Economically Disadvantaged		*	99		60	60		*	99		43	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		57	48		*	99		43	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Indian Township
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		21	69		*	99		29	61		92	95
Caucasian/White		*	99		*	69		*	99		*	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		19	57		*	97		28	47			
Economically Disadvantaged		*	99		19	56		*	99		30	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		21	45		*	99		30	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



SAU: Indian Township



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	8	7	0	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.38	6.38	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU: Indian Township



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	‡	‡	‡	‡	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	20	73	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Indian Township



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	‡	‡	‡	‡	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	47	33	20	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met